

**FORM 4&5**  
**ENGLISH**  
**TEACHER FATIN**

# Idioms exercises

**EXERCISE B: Complete the following sentences by filling in the appropriate idioms.**

broken dreams      pipe dream      a dream come true  
 wouldn't dream of      in your dreams

- Meeting Justin in person was \_\_\_\_\_, I couldn't believe it actually happened.
- Her mom's life was full of \_\_\_\_\_.
- You want to marry Taylor Swift? \_\_\_\_\_!
- Shane's \_\_\_\_\_ is to become the Prime Minister of Japan.
- I \_\_\_\_\_ going out without a mask, it's too risky!

**EXERCISE C: Match the idioms in column A with their meanings in column B. AB**

1. ring a bell	a. to be healthy and strong or in an excellent state of physical condition
2. face the music	b. to accept unpleasant results or punishment for their actions
3. call the tune	c. to cause someone to remember something, but you don't remember the exact details
4. strike the right note	d. to have power and authority to make all the important decisions and is in control of the situation
5. as fit as a fiddle	e. to do something appropriate to achieve the desired effect

**EXERCISE D: Complete the following sentences by filling in the appropriate idioms.**

calls the tune      struck the right note      rings a bell  
 as fit as a fiddle      face the music

1. James \_\_\_\_\_ when he wore a dark suit to the interview.
2. The name \_\_\_\_\_ but I can't remember what she looks like.
3. My grandfather is nearly ninety years old but he's \_\_\_\_\_.
4. He shows a lot of authority but in fact it's his wife who \_\_\_\_\_.
5. The boy has to \_\_\_\_\_ for stealing some items in the shop.

## **Exercise 1 – Fill in the blanks with the simple present tense form of the verbs given in brackets**

1. The Principal \_\_\_\_\_ to speak to Raj. (want)
2. The Earth \_\_\_\_\_ around the Sun. (revolve)
3. The baby \_\_\_\_\_ all day. (cry)
4. The flight \_\_\_\_\_ at 8 o'clock in the morning. (leave)
5. What \_\_\_\_\_ so good? (smell)
6. Hema \_\_\_\_\_ badminton every evening. (play)
7. Tony \_\_\_\_\_ to guitar lessons every Sunday. (go)
8. If it \_\_\_\_\_ today, we will get stuck. (rain)
9. The nurse \_\_\_\_\_ of my grandfather. (take care)
10. There \_\_\_\_\_ the topper of our school. (come)
11. I \_\_\_\_\_ up at 7:00 a.m. every day. (get)
12. Amy rarely \_\_\_\_\_ her room. (leave)
13. Cows \_\_\_\_\_ us milk. (give)
14. My granny \_\_\_\_\_ delicious lasagne. (cook)
15. The birds \_\_\_\_\_ all day long. (chirp)
16. The boys \_\_\_\_\_ hard to get good grades. (study)
17. The teacher \_\_\_\_\_ the parents today. (meet)
18. The movie \_\_\_\_\_ within a few minutes. (start)
19. The fluffy clouds \_\_\_\_\_ around. (move)
20. The dogs \_\_\_\_\_ at night. (bark)

# **Guided writing**

**Part 2**  
[20 marks]

*You **must** answer this question.*

**Question 2**

In your class, you have been discussing about cashless payment services in Malaysia and your teacher has asked you to write an essay about it.

In your **essay**, you should:

- share your experience using a cashless payment service
- explain how you benefit from the cashless payment service
- identify a risk that people should be aware of in using cashless payment services

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 - 150 words** in an appropriate style.

***ilmustudio.***



**NOTES :**