

YEAR 1

MATHS EXTRA

TEACHER ALYA

MATHS YEAR 1		
BIL	TOPIK	REMARKS
1	NOMBOR HINGGA 100	
	TAMBAH DAN TOLAK	
2	PECAHAN	
	WANG	
	MASA DAN WAKTU	
3	PANJANG, JISIM, ISIPADU CECAIR	
	BENTUK	
	DATA	

x. Wang (Money)

Contoh 1: -

Example 1: -

PADA 100 ZAMAN DAHULU..



Boleh, ini sebakul sayur untuk kamu.



Saya tukarkan kain ini dengan sayur ye.

Sebelum wujud wang, manusia hanya menukar barang sesama sendiri untuk mendapatkan sesuatu barang, ia dipanggil **Sistem Barter**.

PADA 100 ZAMAN DAHULU..



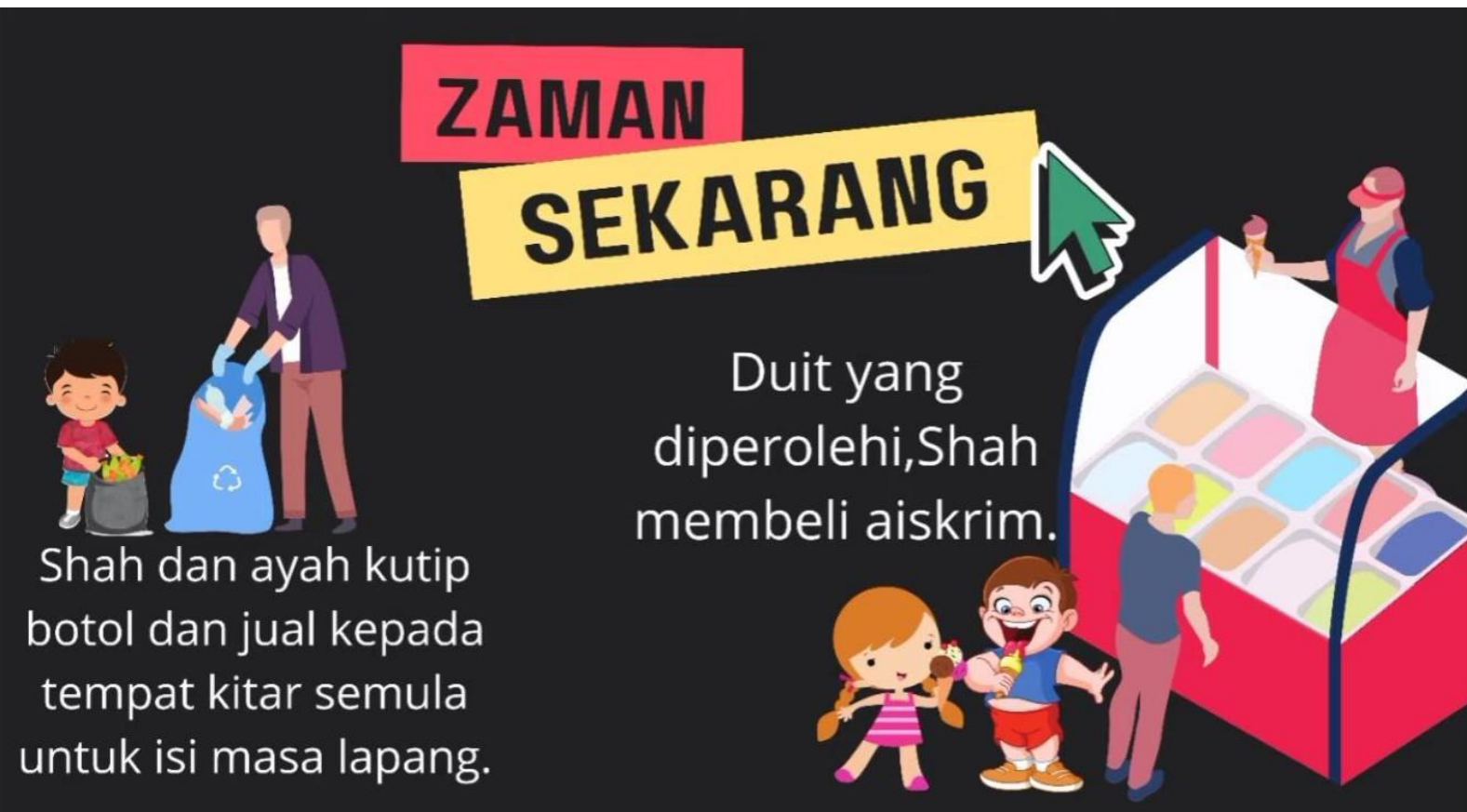
Buah yang nak tukar dah tak elok. Beras saya banyak. Ini tak adil!



Sistem Barter ada kelemahan kerana tukaran barang selalunya tidak adil dan boleh membawa pergaduhan kerana tidak puas hati. Maka wujudlah sistem wang.

Contoh 2: -

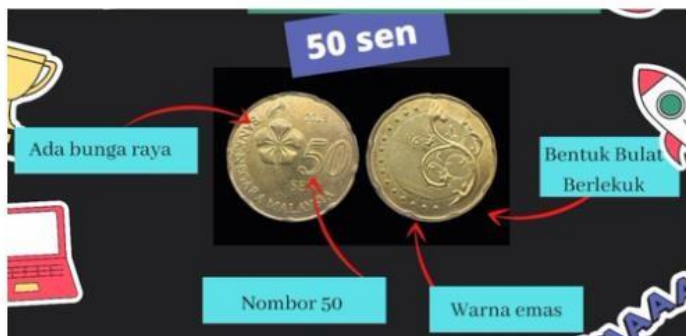
Example 2: -



Contoh 3:

Example 3: -

KENALI WANG SYILING



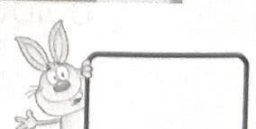
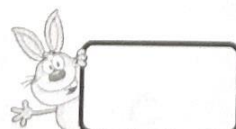
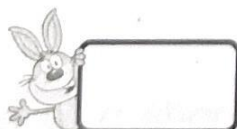
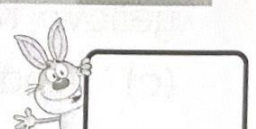
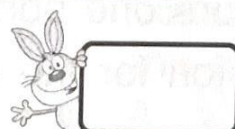
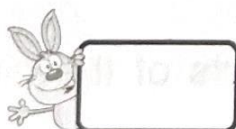
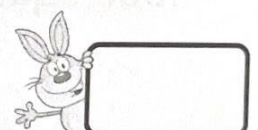
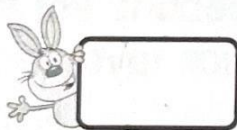
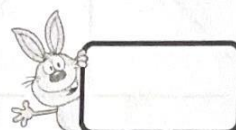
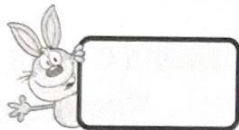
Contoh 4:

Example 4: -

KENALI WANG KERTAS

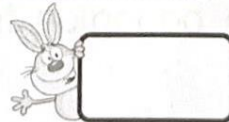
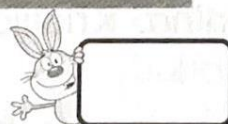
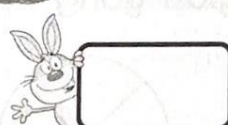
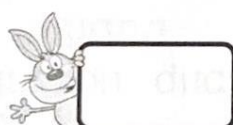
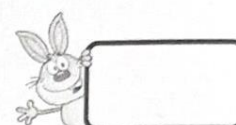
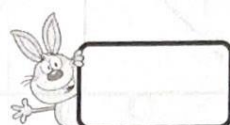


1. Tick (✓) at the Malaysian coins and notes. PL1



1. Tandakan (✓) pada wang syiling dan wang kertas Malaysia.

TP 1



2. Match. PL1



RM1

ten sen



20 sen

ten ringgit



50 sen

one ringgit



RM10

five sen



10 sen

five ringgit



RM5

twenty sen



5 sen

fifty sen

2. Padankan. TP I



RM1

sepuluh sen



20 sen

sepuluh ringgit



50 sen

satu ringgit



RM10

lima sen



10 sen

lima ringgit



RM5

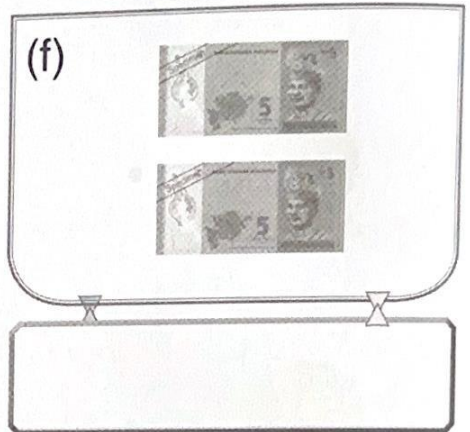
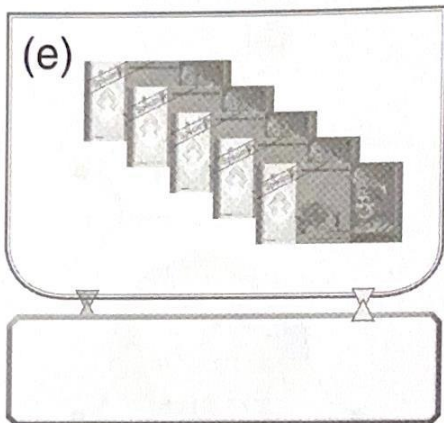
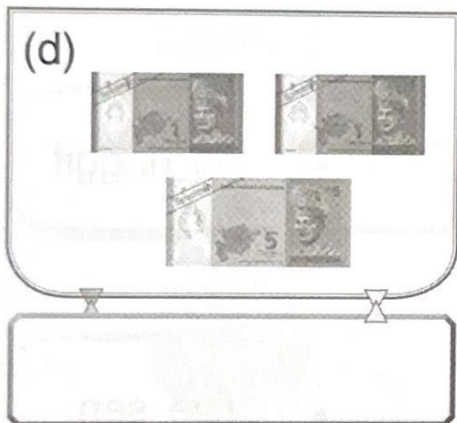
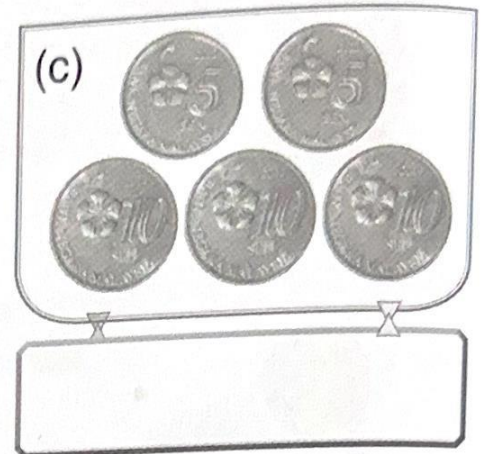
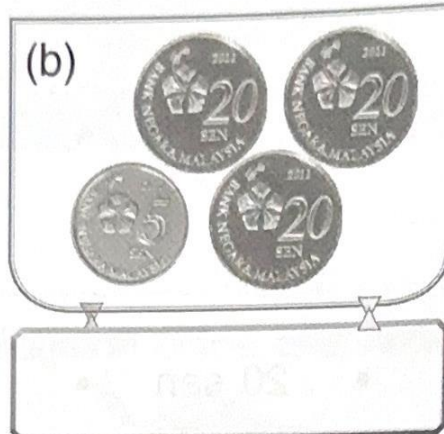
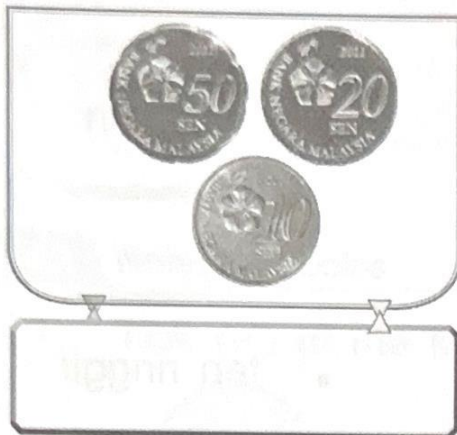
dua puluh sen



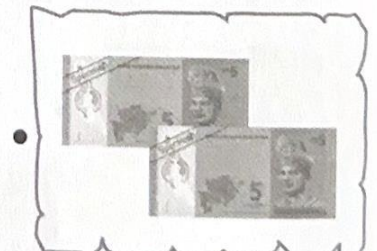
5 sen

lima puluh sen

3. Write the value of the following money. PL I



4. Match the same values of money. PL I



3. Tulis nilai wang yang berikut. TP I

(a) 	(b) 	(c) 
(d) 	(e) 	(f) 

4. Padankan dengan nilai yang sama. TP I

5. Match the correct financial resources. PL 1

Pocket money

Stealing

Selling empty cans

Financial resources

Work at a carwash

Prize money

Selling stolen items

4.3 Problem solving

Textbook Part 2: 23 – 29

6. Solve. PL 2 PL 3

(a) $20 \text{ sen} + 40 \text{ sen}$
=

(b) $30 \text{ sen} + 15 \text{ sen}$
=

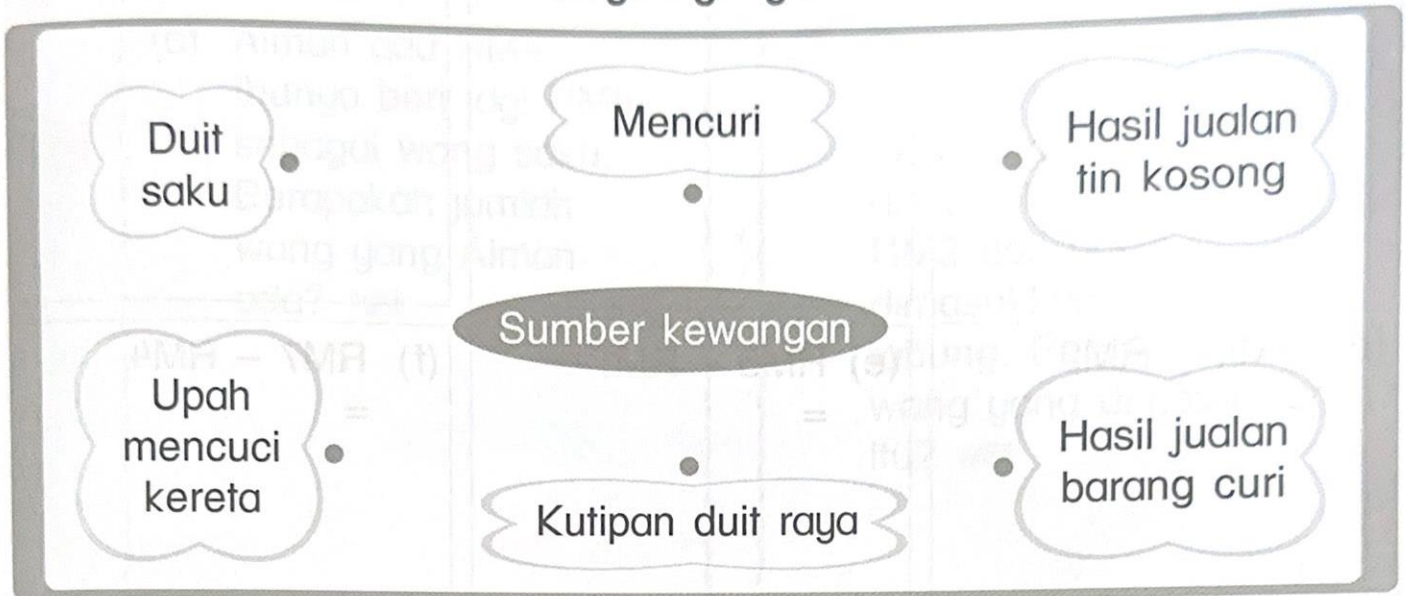
(c) $65 \text{ sen} + 5 \text{ sen}$
=

(d) $\text{RM}2 + \text{RM}8$
=

(e) $\text{RM}3 + \text{RM}3$
=

(f) $\text{RM}1 + \text{RM}6$
=

5. Padankan sumber kewangan yang betul. TP 1



4.3 Penyelesaian masalah

Buku Teks Jilid 2: 23 – 29

6. Selesaikan. TP 2 TP 3

(a) $20 \text{ sen} + 40 \text{ sen}$
 $=$

(b) $30 \text{ sen} + 15 \text{ sen}$
 $=$

(c) $65 \text{ sen} + 5 \text{ sen}$
 $=$

(d) $\text{RM}2 + \text{RM}8$
 $=$

(e) $\text{RM}3 + \text{RM}3$
 $=$

(f) $\text{RM}1 + \text{RM}6$
 $=$

7. Solve. PL 2 PL 3

(a) 90 sen – 25 sen
=

(b) 70 sen – 30 sen
=

(c) 30 sen – 5 sen
=

(d) RM9 – RM2
=

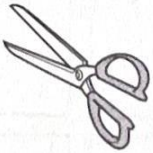
(e) RM5 – RM1
=

(f) RM7 – RM4
=

8. Fill in the blanks. PL 4

(a)  has   and his younger brother has   .

Both of them have _____.

(b)  bought  with  and  with . He needs to pay _____.

(c)  has  . He wants to buy  which costs . He is short of _____.

7. Selesaikan. TP 2 TP 3

(a) 90 sen – 25 sen
=

(b) 70 sen – 30 sen
=

(c) 30 sen – 5 sen
=

(d) RM9 – RM2
=

(e) RM5 – RM1
=

(f) RM7 – RM4
=

8. Isi tempat kosong. TP 4

(a)  ada   dan adiknya ada   . Mereka berdua
ada _____.

(b)  membeli  dengan  dan  dengan .
Dia perlu membayar _____.

(c)  ada  . Dia ingin membeli  yang berharga
. Dia kekurangan _____.

A Kira.

$$\begin{array}{r} \textcircled{1} \quad 10 \text{ sen} \\ + 10 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 20 \text{ sen} \\ + 50 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 60 \text{ sen} \\ + 40 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 75 \text{ sen} \\ + 10 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 80 \text{ sen} \\ + 15 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad \text{RM } 1 \\ + \text{RM } 3 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad \text{RM } 2 \\ + \text{RM } 4 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad \text{RM } 3 \\ + \text{RM } 7 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad \text{RM } 5 \\ + \text{RM } 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad \text{RM } 8 \\ + \text{RM } 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 20 \text{ sen} \\ - 10 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 60 \text{ sen} \\ - 40 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 75 \text{ sen} \\ - 50 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 95 \text{ sen} \\ - 35 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 100 \text{ sen} \\ - 85 \text{ sen} \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad \text{RM } 4 \\ - \text{RM } 1 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad \text{RM } 6 \\ - \text{RM } 2 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad \text{RM } 7 \\ - \text{RM } 3 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad \text{RM } 5 \\ - \text{RM } 5 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad \text{RM } 10 \\ - \text{RM } 8 \\ \hline \end{array}$$

B Cari nilai yang tertinggal.

$$\textcircled{1} \quad 20 \text{ sen} + \boxed{} = 60 \text{ sen}$$

$$\textcircled{2} \quad \boxed{} + 30 \text{ sen} = 95 \text{ sen}$$

$$\textcircled{3} \quad \text{RM } 3 + \boxed{} = \text{RM } 8$$

$$\textcircled{4} \quad \boxed{} + \text{RM } 2 = \text{RM } 10$$

$$\textcircled{5} \quad 60 \text{ sen} - \boxed{} = 30 \text{ sen}$$

$$\textcircled{6} \quad \boxed{} - 15 \text{ sen} = 75 \text{ sen}$$

$$\textcircled{7} \quad \text{RM } 5 - \boxed{} = \text{RM } 2$$

$$\textcircled{8} \quad \text{RM } \boxed{} - 30 \text{ sen} = 70 \text{ sen}$$

1. Kirakan.

SP 4.3.1 TP 2

(a) $70 \text{ sen} + 25 \text{ sen} =$

(b) $90 \text{ sen} - 30 \text{ sen} =$

(c) $\text{RM}5 + \text{RM}3 =$

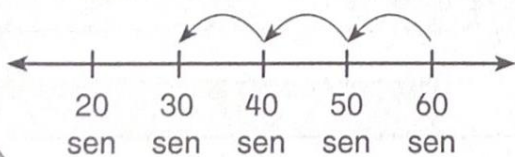
(d) $\text{RM}8 - \text{RM}2 =$

2. Selesaikan.

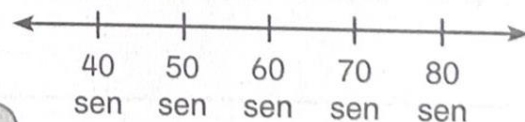
SP 4.3.1 TP 3

Contoh

$60 \text{ sen} - 30 \text{ sen} =$



(a) $50 \text{ sen} + 20 \text{ sen} =$



(b) $\text{RM}3 + \text{RM}2 =$



(c) $\text{RM}5 - \text{RM}4 =$

