

TAHUN 2

MATHS EXTRA

TEACHER ALYA

MATHS YEAR 2		
BIL	TOPIK	REMARKS
1	NOMBOR HINGGA 1000	
	TAMBAH,TOLAK,DARAB DAN BAHAGI	
2	PECAHAN DAN PERPULUHAN	
	WANG	
	MASA DAN WAKTU	
3	PANJANG,JISIM,ISIPADU CECAIR	
	BENTUK	
	DATA	

x. Tukar Pecahan kepada Perpuluhan ()

Contoh 1: -

Example 1: -



Pecahan persepuluh boleh
ditukar kepada perpuluhan.

$$\frac{1}{10}$$



titik perpuluhan .

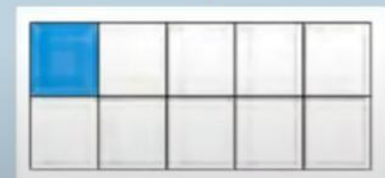
0 . 1

Sa

Persepuluh



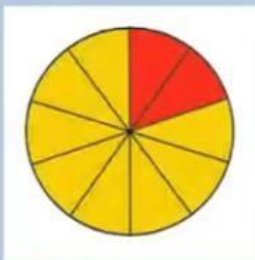
1



$$\frac{1}{10}$$

Contoh 2: -

Example 2: -



Lihat bahagian merah.

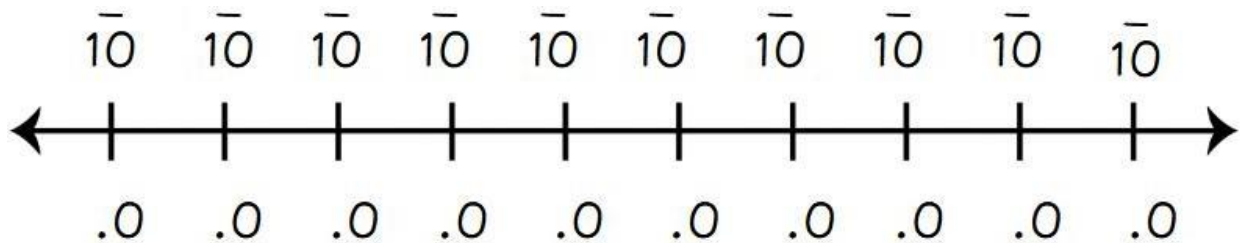
Tulis 2 daripada 10 bahagian dalam perpuluhan.

Write in
numbers

Write in
words

Contoh 3: -

Example 3: -



Contoh 4: -

Example 4:

TuKar pecahan Kepada perpuluhan

Convert the fraction to a decimal.

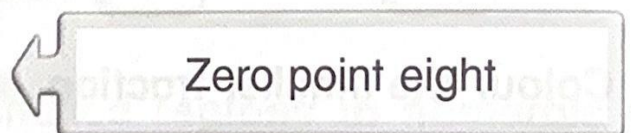
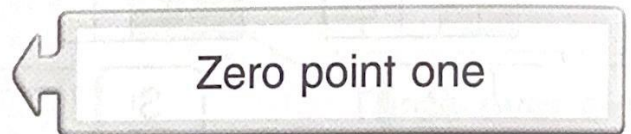
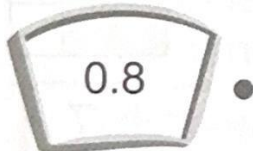
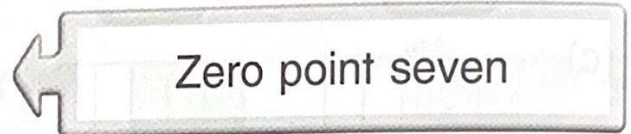
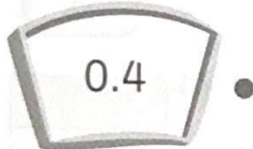
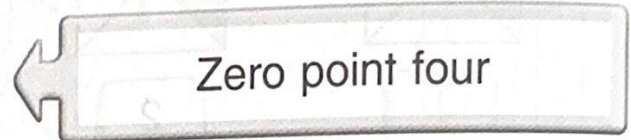
a $\frac{2}{10}$

b $\frac{4}{10}$

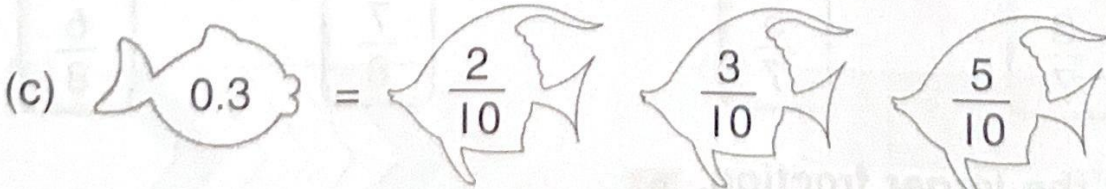
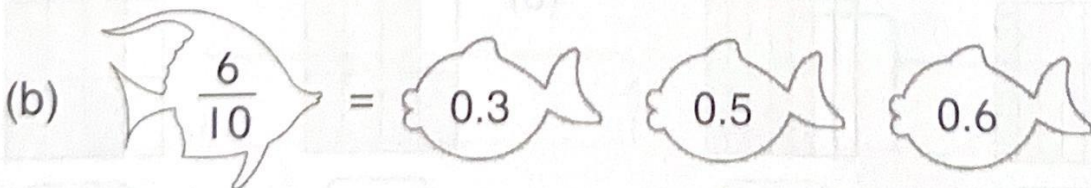
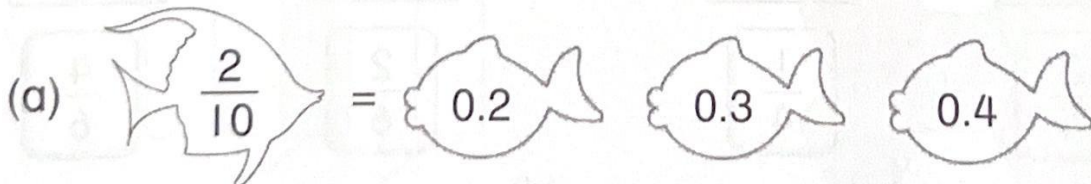
c $\frac{6}{10}$

d $\frac{9}{10}$

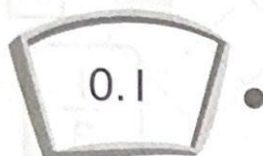
9. Match the decimals in numerals to the decimals in words. PL 1



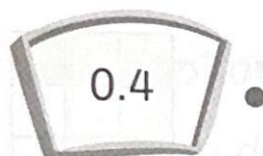
10. Colour the numbers with the same value. PL 3



9. Padankan perpuluhan dalam angka kepada perpuluhan dalam perkataan. TP 1



← Sifar perpuluhan empat



← Sifar perpuluhan tujuh

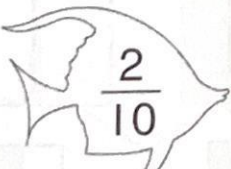
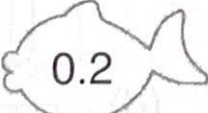
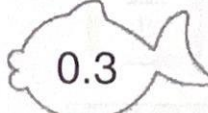
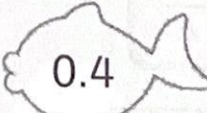


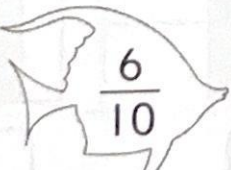
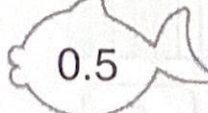
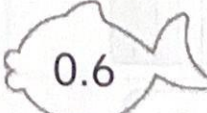
← Sifar perpuluhan satu

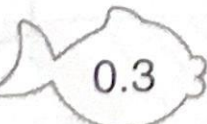
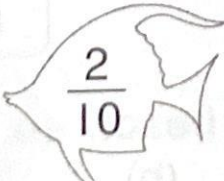


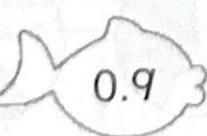
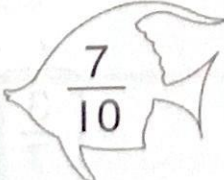
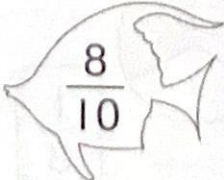
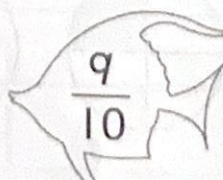
← Sifar perpuluhan lapan

10. Warnakan nombor yang sama nilai. TP 3

(a)  =   

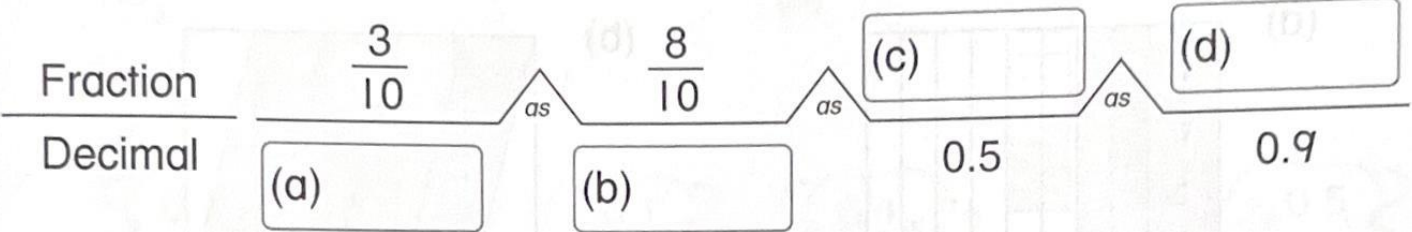
(b)  =   

(c)  =   

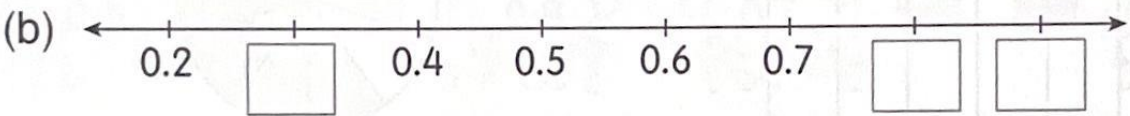
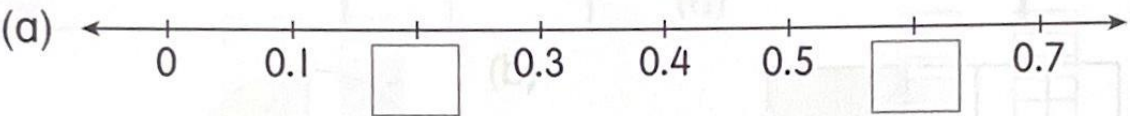
(d)  =   



11. Complete the bridge map. PL 2

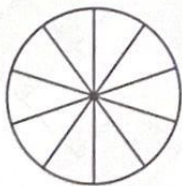


12. Complete the number line with the correct decimals. PL 2



13. Colour the diagram according to the decimals given. PL 2

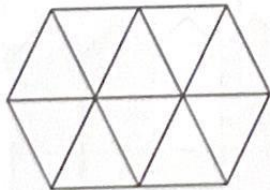
(a) 0.4



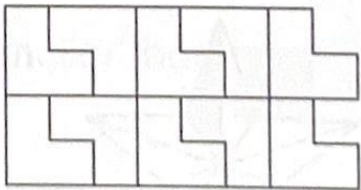
(b) 0.5



(c) 0.7

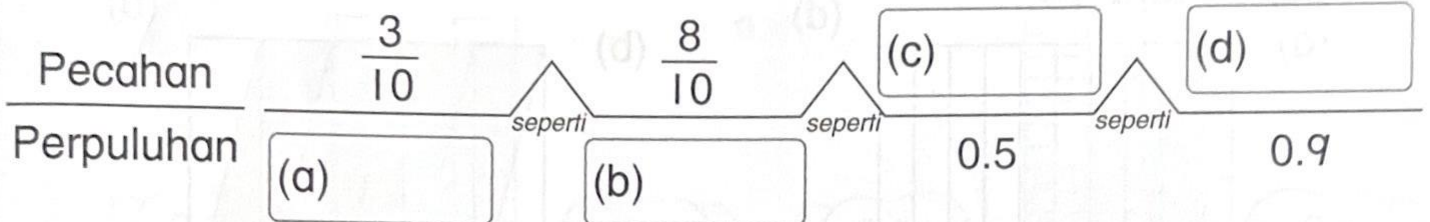
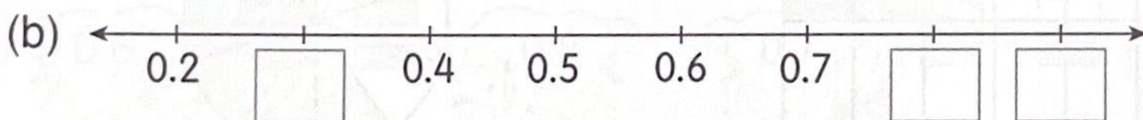
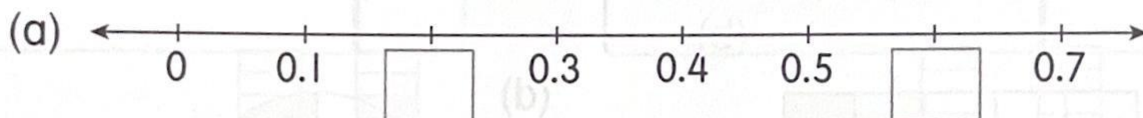


(d) 0.2



11. Lengkapi peta titi. TP 2

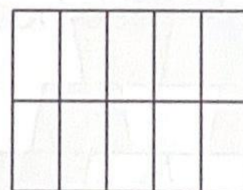

Peta titi


12. Lengkapi garis nombor dengan perpuluhan yang betul. TP 2

13. Warnakan rajah berdasarkan perpuluhan. TP 2

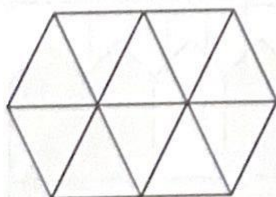
(a) 0.4



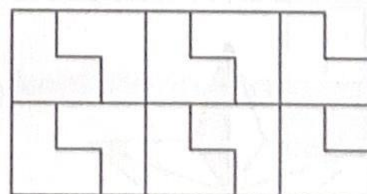
(b) 0.5



(c) 0.7

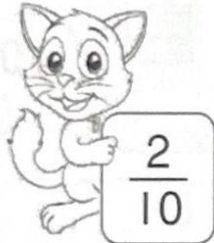


(d) 0.2

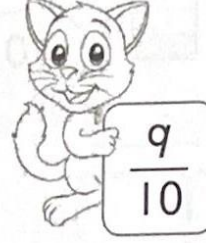


17. Colour the smaller number. PL 3

(a)



(b)

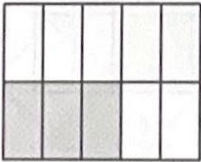


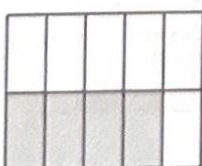
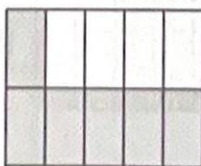
(c)

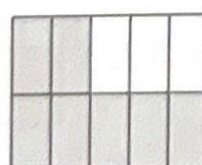
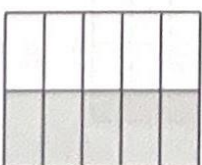


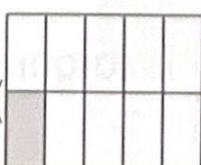
(d)


18. Underline the correct answer. PL 3

(a) $\frac{8}{10}$  is (smaller, larger) than  0.3.

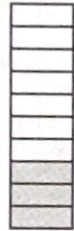
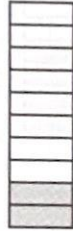
(b) 0.4  is (smaller, larger) than  $\frac{6}{10}$.

(c) ($\frac{7}{10}$ , $\frac{5}{10}$ ) is larger than 0.5.

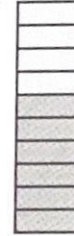
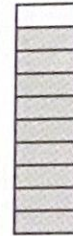
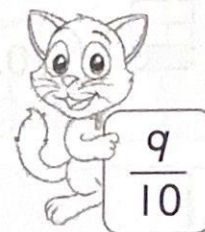
(d) 0.2  is smaller than ( $\frac{1}{10}$,  $\frac{3}{10}$).

17. Warnakan nombor yang lebih kecil. TP 3

(a)



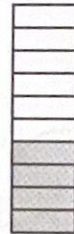
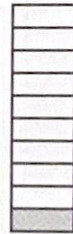
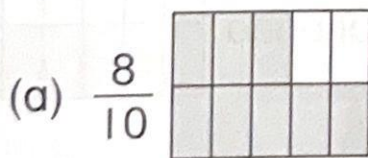
(b)



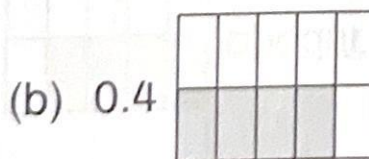
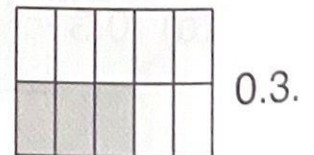
(c)



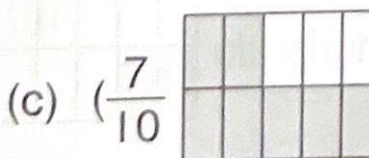
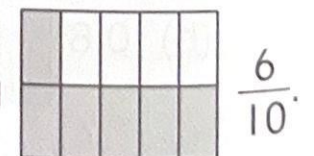
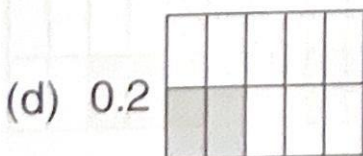
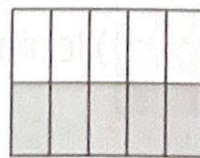
(d)


18. Gariskan jawapan yang betul. TP 3


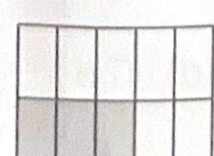
(lebih kecil, lebih besar) daripada



(lebih kecil, lebih besar) daripada

, $\frac{5}{10}$) lebih besar daripada 0.5.

lebih kecil daripada (

 $\frac{1}{10}$, $\frac{3}{10}$).

19. Solve the following problems.

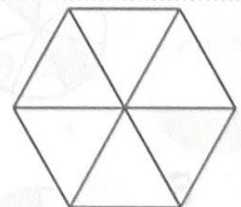
- (a) Mrs. Lee divided a cake into 8 slices of the same size. Mrs. Lee's child ate 1 slice of the cake. What is the fraction of the cake eaten by Mrs. Lee's child? **PL 4**



- (b) Norlia coloured 0.5 of a cardboard whereas Hasnah coloured 0.2 of the same cardboard. Who coloured the larger part of the cardboard? **PL 4**

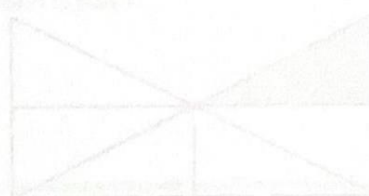


- (c) The diagram shows a shape which is divided into 6 parts of the same size. Zainal shaded $\frac{3}{6}$ of the shape and Aishah shaded 1 part lesser than Zainal. State the fraction of the shape which is shaded by Aishah. **PL 5**

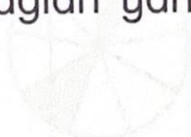


19. Selesaikan masalah yang berikut.

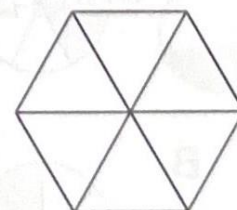
- (a) Puan Lee membahagi sebiji kek kepada 8 potongan yang sama besar. Anak Puan Lee makan 1 potong kek itu. Berapakah pecahan kek yang dimakan oleh anak Puan Lee? **TP 4**



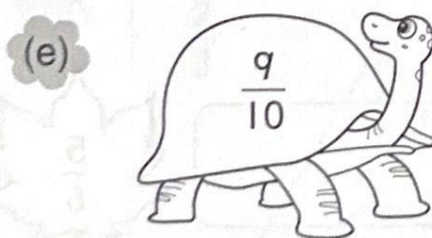
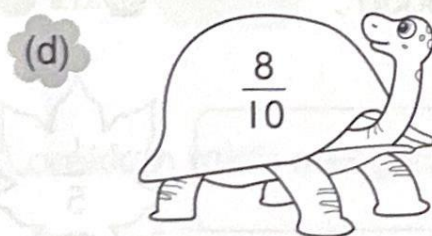
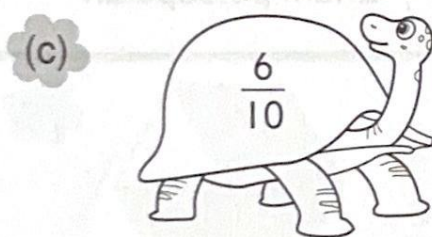
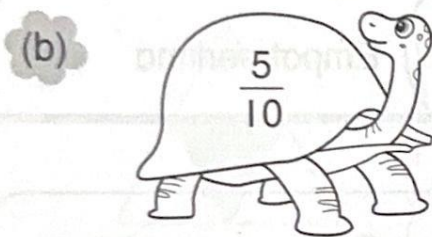
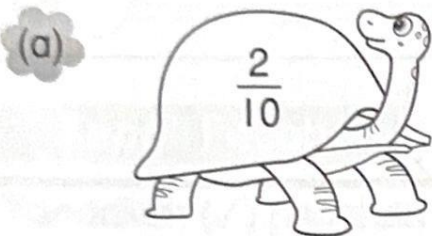
- (b) Norlia mewarnakan 0.5 daripada sekeping kadbod manakala Hasnah mewarnakan 0.2 daripada kadbod yang sama. Siapakah yang mewarnakan bahagian yang lebih besar pada kadbod itu? **TP 4**



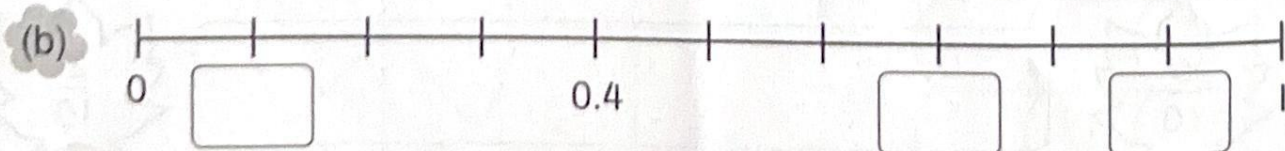
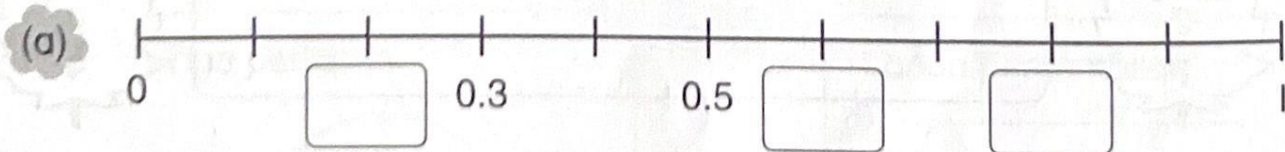
- (c) Rajah di sebelah menunjukkan sebuah bentuk yang dibahagi kepada 6 bahagian yang sama besar. Zainal melorek $\frac{3}{6}$ daripada bentuk itu dan Aishah melorek 1 bahagian kurang daripada Zainal. Nyatakan pecahan bentuk yang dilorek oleh Aishah. **TP 5**



1. Padankan.



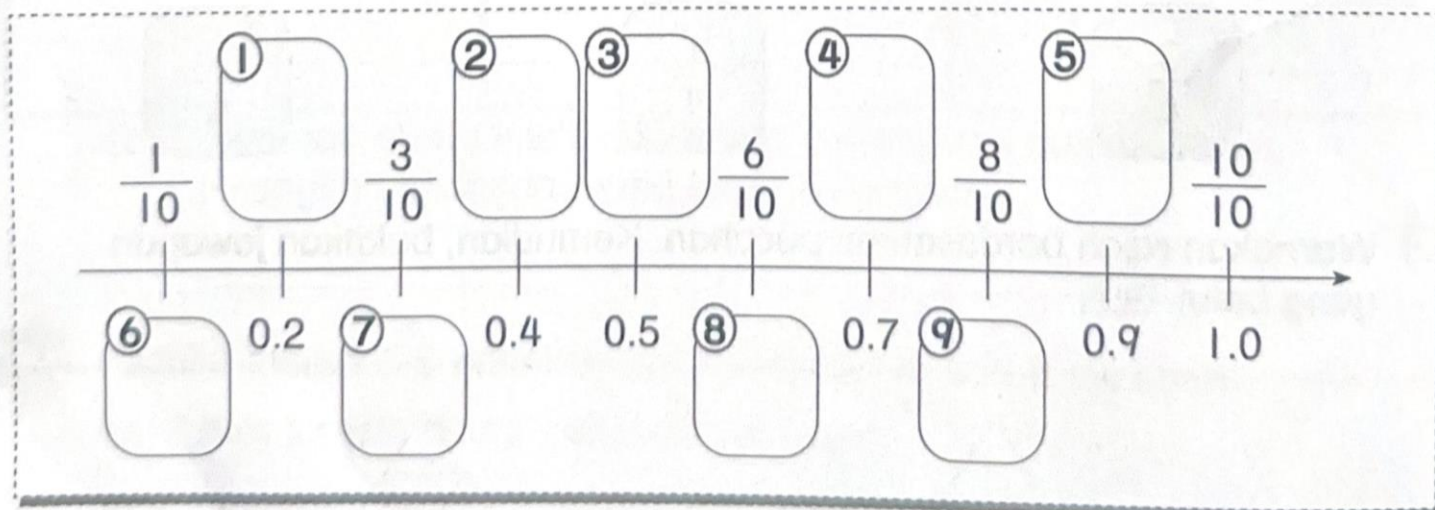
2. Lengkapi.



A Lengkapkan jadual di bawah. **TP 2**

Pecahan	Perpuluhan dalam angka	Perpuluhan dalam perkataan
$\frac{1}{10}$		
		Sifar perpuluhan lima
	0.9	
$\frac{7}{10}$		
		Sifar perpuluhan dua
	0.6	

B Lengkapkan garis nombor di bawah. **TP 2**



C Bulatkan jawapan yang betul. **TP 3**

- ① 0.8 lebih (kecil , besar) daripada 0.5
- ② 0.3 lebih (kecil , besar) daripada 0.4

1. Padankan.

(a) $5 \div 1 =$

9

(b) $27 \div 3 =$

5

(c) $64 \div 8 =$

0

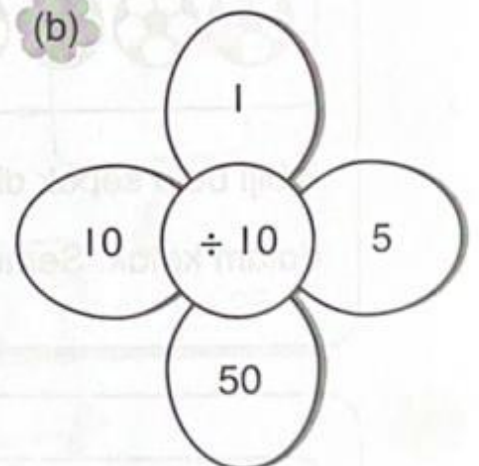
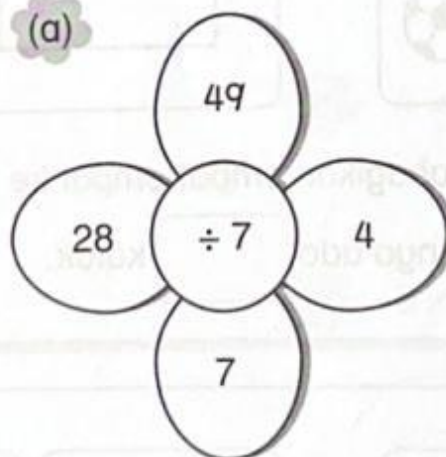
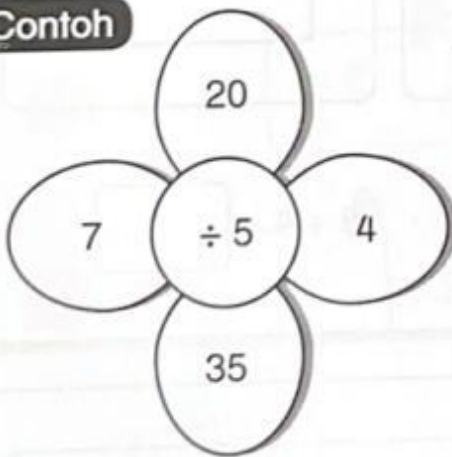
(d) $0 \div 9 =$

8

2. Tulis dua ayat matematik yang betul.

SP 2.4.1 SP 2.4.2 TP 3

Contoh



$20 \div 5 = 4$

$35 \div 5 = 7$

19. Fill in the blanks. PL 2

(a) $2 \times 8 = 16$

(b) $9 \times 3 = 27$

$16 \div 2 = \bigcirc \quad \bigcirc \times 2 = 16$

$27 \div 9 = \bigcirc \quad \bigcirc \times 9 = 27$

 20. Fill in the blanks. PL 2 PL 3

(a) $8 \div 2 = \boxed{}$

(b) $12 \div 3 = \boxed{}$

(c) $25 \div 5 = \boxed{}$

(d) $42 \div 6 = \boxed{}$

(e) $63 \div 7 = \boxed{}$

(f) $40 \div 8 = \boxed{}$

(g) $\boxed{} \div 4 = 6$

(h) $\boxed{} \div 9 = 5$

 21. Complete the bridge map. PL 3

3-THINK

Bridge map

Divide	$3 \div 1$	as	$90 \div 10$	as	$0 \div 8$
Answer	(a) $\boxed{}$		(b) $\boxed{}$		(c) $\boxed{}$

 22. Divide. PL 3

a	$2\sqrt{9}$	b	$3\sqrt{7}$	c	$5\sqrt{17}$
d	$7\sqrt{39}$	e	$9\sqrt{86}$	f	$10\sqrt{78}$

19. Isi tempat kosong. TP 2

(a) $2 \times 8 = 16$

(b) $9 \times 3 = 27$

$16 \div 2 = \bigcirc \bigcirc \times 2 = 16$

$27 \div 9 = \bigcirc \bigcirc \times 9 = 27$

20. Isi tempat kosong. TP 2 TP 3

(a) $8 \div 2 = \boxed{}$

(b) $12 \div 3 = \boxed{}$

(c) $25 \div 5 = \boxed{}$

(d) $42 \div 6 = \boxed{}$

(e) $63 \div 7 = \boxed{}$

(f) $40 \div 8 = \boxed{}$

(g) $\boxed{} \div 4 = 6$

(h) $\boxed{} \div 9 = 5$

21. Lengkapkan peta titi. TP 3


Bahagi	$3 \div 1$	seperti	$90 \div 10$	seperti	$0 \div 8$
Jawapan	(a) $\boxed{}$		(b) $\boxed{}$		(c) $\boxed{}$

22. Bahagikan. TP 3

a	$2\sqrt{9}$	b	$3\sqrt{7}$	c	$5\sqrt{17}$
d	$7\sqrt{39}$	e	$9\sqrt{86}$	f	$10\sqrt{78}$