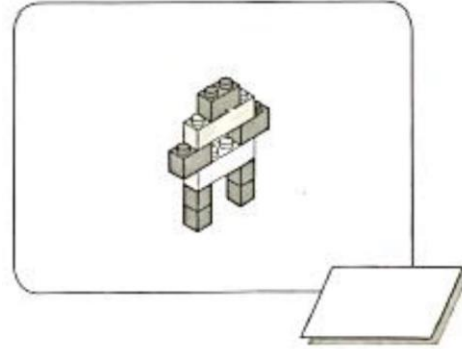
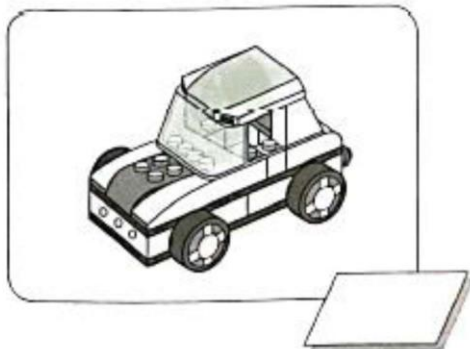
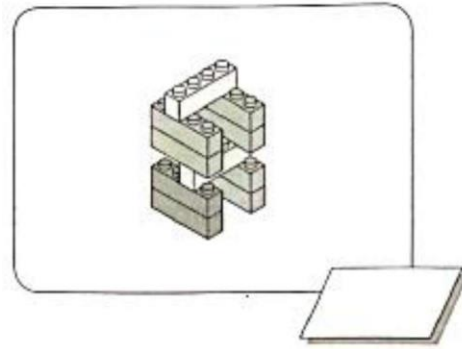
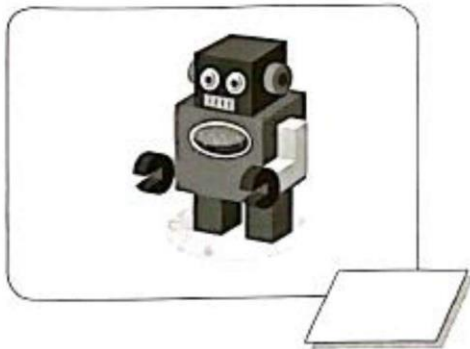
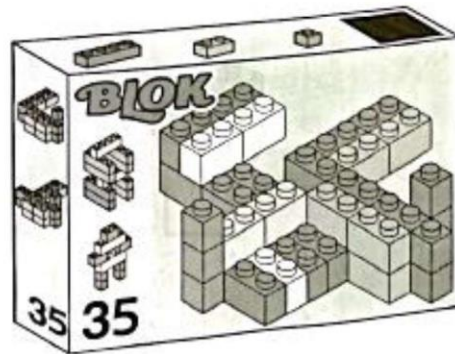


SCIENCE YEAR 2 TEACHER HURUN

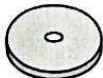
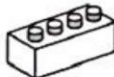
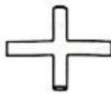
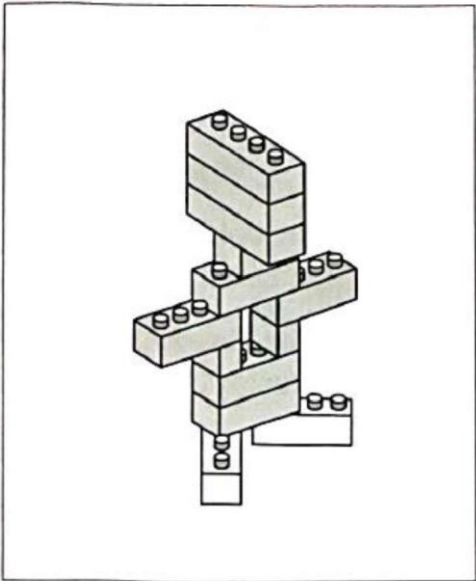
SCIENCE YEAR 2			
NO	TOPIC	DATE	REMARKS
1	SCIENTIFIC SKILLS		
2	SCIENCE ROOM RULES		
3	HUMANS		
4	ANIMALS		
5	PLANTS		
6	LIGHT AND DARK		
7	ELECTRICITY		
8	MIXTURE		
9	EARTH		
10	TECHNOLOGY		

EXERCISES

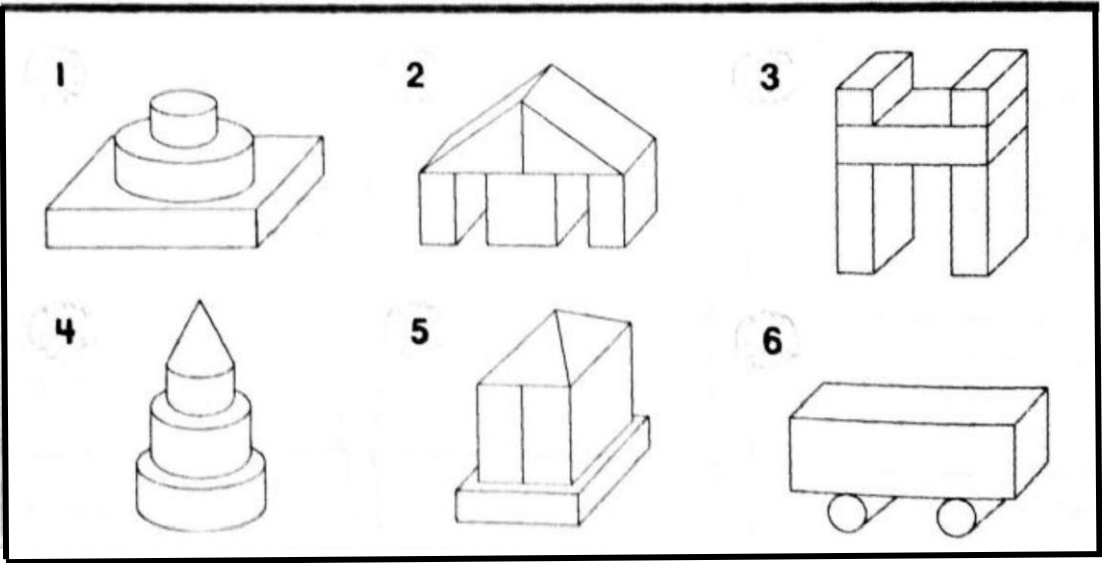
Mark the models that can be built from the building set below.



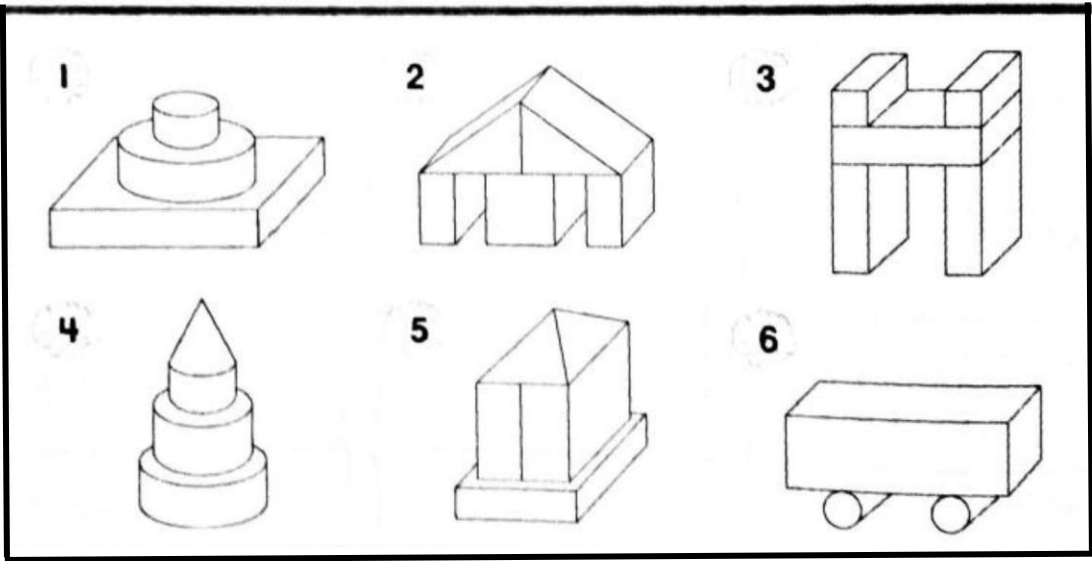
Observe the diagram below and tick the components that are used to build the model.



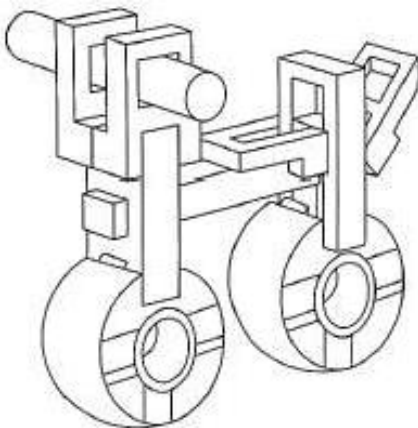
Circle the model that have of cylinder components on its structure.


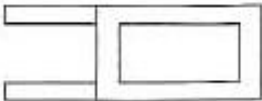
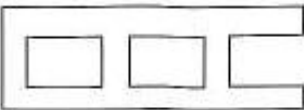
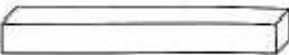
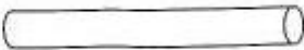



Circle the model that only made of cuboid and cylinder components.

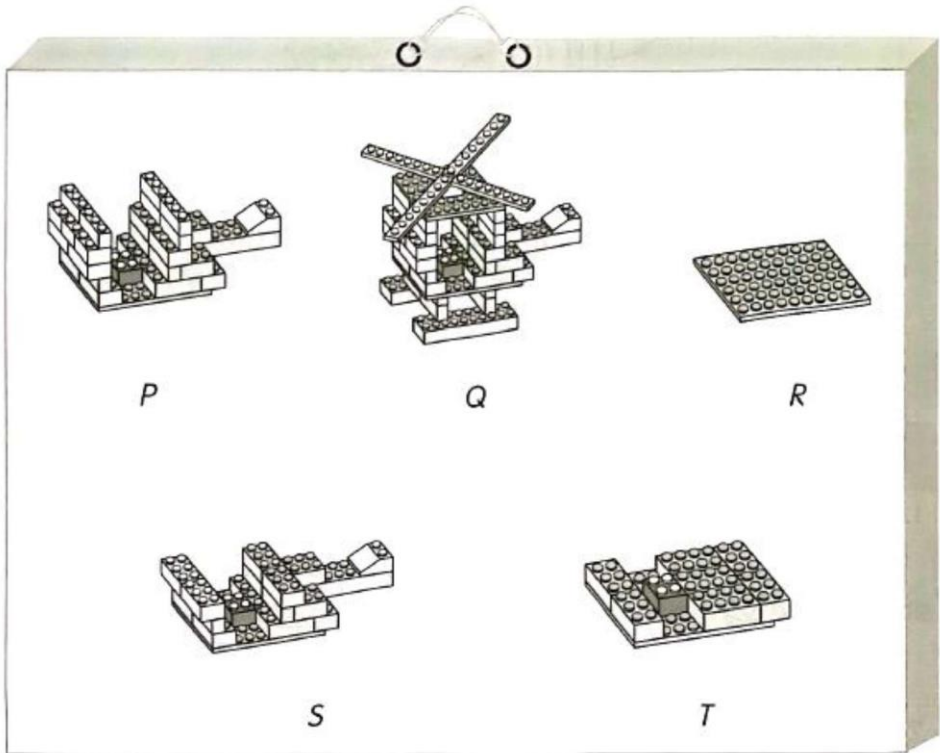


Identify the components used in the model below and write the quantity used.



Component	Number	Component	Number
1. 		4. 	
2. 		5. 	
3. 		6. 	

Look at the illustrated manual below
Arrange the assembling and disassembling steps in the correct sequence.



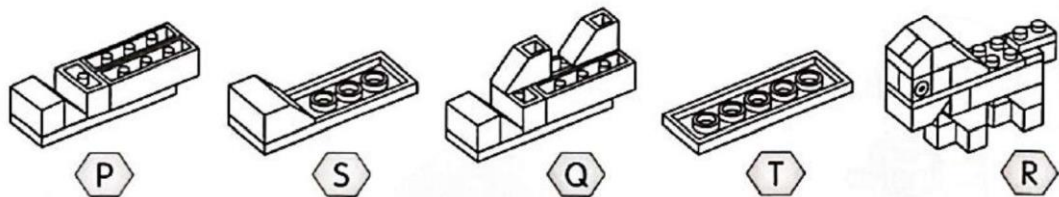
Assembling sequence:



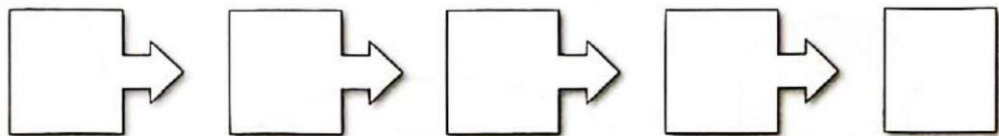
Disassembling sequence:



How would you assemble the model below? Arrange in the correct sequence.



Sequence:

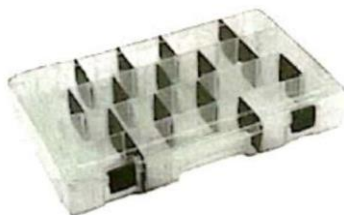


The components above need to be stored properly. Circle the suitable container that can be used to store the components above.

(a)



(b)



(c)



Mark the correct way to store your building components.

(a)



Store in a
suitable container



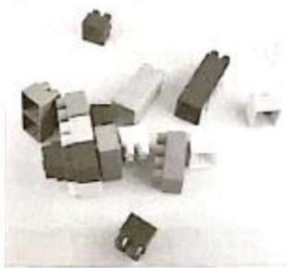
(b)



Leave on
the table



(c)



Place on
the floor



(d)



Store in its
storage container

