

TAHUN 2

MATHS EXTRA

TEACHER ALYA

MATHS EXTRA TAHUN 2			
UNIT	TOPIK	TARIKH	CATATAN
1	NOMBOR HINGGA 1000 <i>NUMBERS UP TO 1000</i>		
2	TAMBAH, TOLAK, DARAB DAN BAHAGI <i>ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION</i>		
3	PECAHAN DAN PERPULUHAN <i>FRACTIONS AND DECIMALS</i>		
4	WANG <i>MONEY</i>		
5	MASA DAN WAKTU <i>TIME</i>		
6	PANJANG, JISIM, ISI PADU CECAIR <i>LENGTH, MASS AND VOLUME OF LIQUID</i>		
7	BENTUK <i>SHAPES</i>		
8	DATA <i>DATA</i>		

Selesaikan masalah.

Solve the problem.

1. Ada 58 bola di dalam bakul. 37 daripadanya adalah bola tenis dan selebihnya adalah bola sepak takraw. Kira bilangan bola sepak takraw.

$$\boxed{58} = \boxed{37} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

2. Izzaty membeli 43 biji buah epal pada hari Rabu. Dia membeli 19 biji buah epal pada hari Khamis. Berapa jumlah epal yang dibelinya pada hari Rabu dan Khamis?

$$\boxed{43} = \boxed{19} + \boxed{} + \boxed{} + \boxed{}$$

3. Sharen ada 56 biji gula-gula. Dia beri 29 biji gula-gula kepada Sally. Berapa gula-gula yang tinggal?

$$\boxed{56} = \boxed{29} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

4. Ada 39 meja di dalam kelas. Pelajar memindahkan 8 meja lagi ke dalam kelas. Kira jumlah meja di dalam kelas.

$$\boxed{39} = \boxed{8} + \boxed{} + \boxed{} + \boxed{} + \boxed{}$$

Lengkapkan dan binakan cerita berdasarkan rajah.

1.



$$285 + 68 = 353$$

Terdapat biji butang di dalam kotak.

Maria masukkan biji butang lagi.

Semuanya ada biji butang.

2.



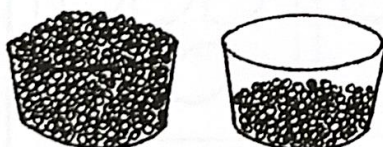
$$582 - 134 = 448$$

Pak Abu mengumpul biji epal. Dia

memberi biji epal kepada Puan

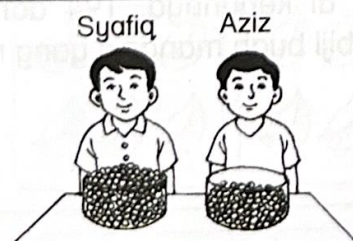
Yap. Baki epal ialah biji.

3.



$$367 + 259 = 626$$

4.



$$210 - 173 = 37$$

1. Complete the bridge map. **PL 1**

Number	600, 6	as	70, 210	as	400, 225
Sum	(a)		(b)		(c)

2. Add. **PL 2 PL 3**

(a) <table> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> <tr> <td>3</td> <td>5</td> <td>6</td> </tr> <tr> <td>+</td> <td></td> <td>7</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3"> </td> </tr> </table>	hundreds	tens	ones	3	5	6	+		7							(b) <table> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> <tr> <td>4</td> <td>9</td> <td>1</td> </tr> <tr> <td>+</td> <td>4</td> <td>3</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3"> </td> </tr> </table>	hundreds	tens	ones	4	9	1	+	4	3							(c) <table> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> <tr> <td>4</td> <td>7</td> <td>8</td> </tr> <tr> <td>+</td> <td>2</td> <td>9</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3"> </td> </tr> </table>	hundreds	tens	ones	4	7	8	+	2	9						
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3. Calculate. **PL 2 PL 3**

(a) $45 + 84 =$	(b) $327 + 68 =$	(c) $274 + 649 =$
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1. Lengkapi peta titi. TP 1

Nombor	600, 6	70, 210	400, 225
Jumlahkan	(a)	(b)	(c)

2. Tambahkan. TP 2 TP 3

(a) <table> <tr><td>ra</td><td>pu</td><td>sa</td></tr> <tr><td>3</td><td>5</td><td>6</td></tr> <tr><td>+</td><td></td><td>7</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3"> </td></tr> </table>	ra	pu	sa	3	5	6	+		7							(b) <table> <tr><td>ra</td><td>pu</td><td>sa</td></tr> <tr><td>4</td><td>9</td><td>1</td></tr> <tr><td>+</td><td>4</td><td>3</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3"> </td></tr> </table>	ra	pu	sa	4	9	1	+	4	3							(c) <table> <tr><td>ra</td><td>pu</td><td>sa</td></tr> <tr><td>4</td><td>7</td><td>8</td></tr> <tr><td>+</td><td>2</td><td>8</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3"> </td></tr> </table>	ra	pu	sa	4	7	8	+	2	8						
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3. Hitung. TP 2 TP 3

(a) $45 + 84 =$	(b) $327 + 68 =$	(c) $274 + 649 =$
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4. Add. PL 2 PL 3

	hundreds	tens	ones
(a)	1	0	3
			4
+		3	1

	hundreds	tens	ones
(b)		2	5
	4	4	0
+		1	2

	hundreds	tens	ones
(c)		5	3
	2	2	3
+	1	2	2

	hundreds	tens	ones
(d)		1	6
			5
+	2	5	4

	hundreds	tens	ones
(e)	3	7	0
		4	2
+		3	6

	hundreds	tens	ones
(f)	5	3	4
		8	7
+	1	9	3

5. Calculate. PL 2 PL 3

a $216 + 14 + 52 =$

b $4 + 345 + 70 =$

c $145 + 264 + 74 =$

d $437 + 146 + 256 =$

4. Tambahkan. TP2 TP3

(a) <table> <tr><td>ra</td><td>pu</td><td>sa</td></tr> <tr><td>1</td><td>0</td><td>3</td></tr> <tr><td></td><td></td><td>4</td></tr> <tr><td>+</td><td>3</td><td>1</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3"> </td></tr> </table>	ra	pu	sa	1	0	3			4	+	3	1							(b) <table> <tr><td>ra</td><td>pu</td><td>sa</td></tr> <tr><td></td><td>2</td><td>5</td></tr> <tr><td>4</td><td>4</td><td>0</td></tr> <tr><td>+</td><td>1</td><td>2</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3"> </td></tr> </table>	ra	pu	sa		2	5	4	4	0	+	1	2							(c) <table> <tr><td>ra</td><td>pu</td><td>sa</td></tr> <tr><td></td><td>5</td><td>3</td></tr> <tr><td>2</td><td>2</td><td>3</td></tr> <tr><td>+</td><td>1</td><td>2</td></tr> <tr><td colspan="3"> </td></tr> <tr><td colspan="3"> </td></tr> </table>	ra	pu	sa		5	3	2	2	3	+	1	2						
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5. Hitung. TP2 TP3

a $216 + 14 + 52 =$

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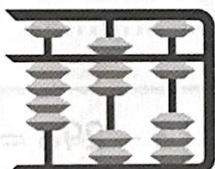
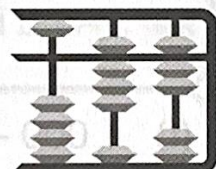
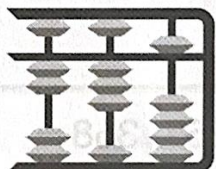
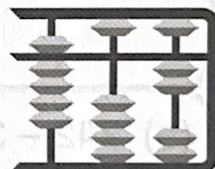
6. Complete the bridge map. PL 2

Number	600, 100	as	450, 20	as	800, 150
Difference between numbers	(a)		(b)		(c)

7. Calculate. PL 2 PL 3

(a) <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: right;">hundreds</th> <th style="text-align: right;">tens</th> <th style="text-align: right;">ones</th> </tr> <tr> <td style="text-align: right;">3</td> <td style="text-align: right;">8</td> <td style="text-align: right;">5</td> </tr> <tr> <td style="text-align: right;">—</td> <td></td> <td style="text-align: right;">6</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; height: 10px;"></td> </tr> </table>	hundreds	tens	ones	3	8	5	—		6				(b) <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: right;">hundreds</th> <th style="text-align: right;">tens</th> <th style="text-align: right;">ones</th> </tr> <tr> <td style="text-align: right;">6</td> <td style="text-align: right;">3</td> <td style="text-align: right;">8</td> </tr> <tr> <td style="text-align: right;">—</td> <td></td> <td style="text-align: right;">5 2</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; height: 10px;"></td> </tr> </table>	hundreds	tens	ones	6	3	8	—		5 2				(c) <table style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: right;">hundreds</th> <th style="text-align: right;">tens</th> <th style="text-align: right;">ones</th> </tr> <tr> <td style="text-align: right;">9</td> <td style="text-align: right;">4</td> <td style="text-align: right;">7</td> </tr> <tr> <td style="text-align: right;">—</td> <td></td> <td style="text-align: right;">2 5 9</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; height: 10px;"></td> </tr> </table>	hundreds	tens	ones	9	4	7	—		2 5 9			
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8. Find the difference between the numbers represented by the abacus. PL 2 PL 3

(a)  	(b)  
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6. Lengkapi peta titi. TP 2

Nombor	600, 100	seperti	450, 20	seperti	800, 150
Beza antara nombor	(a)		(b)		(c)

7. Hitung. TP 2 TP 3

(a)	(b)	(c)
ra pu sa 3 8 5 — 6 _____ _____	ra pu sa 6 3 8 — 5 2 _____ _____	ra pu sa 9 4 7 — 2 5 9 _____ _____

8. Cari beza antara nombor yang diwakili oleh abakus. TP 2 TP 3

(a)	(b)

9. Hitung. TP 3

(a) $400 - 120 - 46 =$

ra pu sa		ra pu sa
4 0 0	→	
- 1 2 0		- 4 6

(b) $527 - 9 - 438 =$

ra pu sa
5 2 7
- 9
- 4 3 8

(c) $897 - 418 - 71 =$

(d) $804 - 23 - 438 =$

(e) $742 - 325 - 368 =$

(f) $1\ 000 - 413 - 298 =$